



**LET YOUR LIGHT SHINE TO ALL**  
(John Wesley)



**My child has difficulties with learning and English.**

This can include:

Reading and spelling  
Learning new information and concepts  
Working with numbers  
Working memory  
Concentration



Students may have conditions such as Specific Learning Difficulties, dyslexia, general learning difficulties, AD(H)D, Fragile X, Down Syndrome.  
Students may present with difficulties that do not have a specific title

All pupils access:

Quality First teaching with appropriate differentiation (including best SEN practice).  
Visual aids to support key vocabulary, concepts and themes.  
Dedicated and caring staff who value all students regardless of ability.

Support for targeted groups of students may include:

Blocks of 1:1 small group lessons that focus on a range of needs such as phonics, additional reading, comprehension skills, writing support and spelling.  
Where needed, help from an external agency (e.g. Educational Psychologist).  
Teaching Assistant support in some lessons.

Targeted individual support may include:

On-going tailor made 1:1 / small group work led by a specialist teaching assistant.  
Where needed, help from an external agency (e.g. Educational Psychologist).  
Termly IEP targets for students with literacy difficulties to review and plan.  
External agency advice where needed.  
SATs Access Arrangements.  
Key Stage 2 / 3 Transition support.

**\*Please note:** These options need to be agreed upon for each student in conjunction with parents/carers and then regularly reviewed/modified.