



Burscough Bridge Methodist Primary School

SEN Information Report

Compiled by Mrs M Murphy

SENCO: Mrs M Murphy (Qualified teacher) contact – Phone 01704 892307 or email

bursar@burscoughbridge.lancs.sch.uk

SEN Governor: Ms L Lloyd-Jones

Burscough Bridge Methodist School

School Offer Contribution: www.burscoughbridge.lancs.sch.uk

Contribution: Click here to view the Lancashire Local Offer www.lancashire.gov.uk/localoffer

Information about school's policies for making provision for children with SEN	<ul style="list-style-type: none"><input type="checkbox"/> Currently we have 4 children with an Education, Health Care Plan.<input type="checkbox"/> Each term, Pupil Progress Meetings are held by the Headteacher with every teacher. At these meetings, the progress of all children is monitored and children with SEND are discussed and focused upon. As part of this IEP's are reviewed and assessed for their effectiveness.<input type="checkbox"/> Termly monitoring of progress of SEND children is carried out using information from the Pupil Tracker. Progress of SEND children is then compared with that of children without SEN.<input type="checkbox"/> Each year the SENDCO prepares and presents a report to governors that focuses on: the progress of SEND children; the effectiveness of interventions; the attainment of children with Special Educational Needs in End of Key Stage Assessments and the provision in place.<input type="checkbox"/> In addition, the SENDCO meets with the SEND Governor regularly throughout the year.<input type="checkbox"/> Teachers and Teaching Assistants maintain records about the children they are working with. The SENDCO monitors the impact of the support being given.<input type="checkbox"/> For children where progress is limited and may only be seen in small steps due to a diagnosed (or undiagnosed) specific difficulty, progress may be monitored by creating a PIVATs Profile (Performance Indicators for Value Added Target Setting). <p>Arrangements for handling complaints is in line with the school complaints policy</p>
How we evaluate our provision, assessing and reviewing the progress of children with SEN and how we inform parents about the provision for their child.	<ul style="list-style-type: none"><input type="checkbox"/> As part of assessing and reviewing the progress of pupils with SEND, termly assessments are made in Maths and English, Science and all foundation areas of the curriculum.<input type="checkbox"/> Families are invited into school to review their child's progress with the class teacher. The child's voice is important within these meeting and in creating new targets for the child, which are shared alongside the provision that is in place to support these targets.<input type="checkbox"/> Any adaptations or interventions are evaluated, reviewed and discussed with parents ensuring the correct support is making an impact. <p>The SENDCO is available at morning drop offs so that families can arrange meetings with her. Teaching Staff are present on the playground after school every day should families feel that they need to speak to them or make an appointment. A member of the SLT is present on the playground when school is opened every morning.</p>

	<ul style="list-style-type: none"> Families can contact the SENDCO by emailing bursar@burscoughbridge.lancs.sch.uk or by making an appointment through the school office. Teachers support pupils with SEND and maintain dialogue with parents with informal drop-ins. Parents can obtain information about learning and how to support their child from the school website. A yearly overview for science, history and geography, art and DT is available on the website. The strong relationship with our families means our parents and carers feel confident in approaching staff if they have any concerns about their child (Parent Questionnaire) an annual pupil questionnaire captures the views of the children.
External Agencies accessed this year	<p>SEND Specialist Teacher Lancashire Educational Psychologist CAMHS ADHD North West Twinkle House Sleep Service West Lancashire Counselling Elm Tree Outreach West Lancashire Sports Partnership – Yoga and Boxercise Speech and Language Therapist Traveller Service Autism Audit</p>
Liaison with Nursery and High Schools	<p>Transition meetings take place between SENDCOs when pupils move to Primary School. This is to ensure accurate and efficient transfer of records and information in order to minimise the disruption of support levels for pupils. Separate transition and induction visits are set up for pupils with SEN where required when moving up to Primary School and also on to High School.</p>
Information about SEN registered pupils	<p>Number of Pupils on Roll: 43 Numbers of Pupils with SEND: 8 SEN support: 17 EHC Plan: 2</p>
Category of need	<p>Communication and Interaction Cognition and Learning Social, Emotional and Mental Health difficulties Sensory and/or Physical Needs Children with medical needs will have the appropriate arrangements in place in line with their needs.</p> <p><i>Some children have more than one identified area of need but the above focuses on their primary need.</i></p>

End of Key Stage progress / results for pupils registered as SEN

SEND Analysis 24 -25

Key Stage 2

Based on teacher assessment, external moderation for writing and SATs.

	Reading	Writing	Maths	GPS
Higher Standard	50%	50%	/	50%
At Expected	100%	/	100%	100%
One step below expected level (i.e working at Y6 level)	N/A	50%	N/A	N/A
Working well below	N/A	N/A	N/A	N/A

Parental Communication

- Families are updated termly on their children’s progress.
- Annual reviews for children with an EHCP take place in line with LEA guidance.
- Families receive reports from the Specialist Teacher and Educational Psychologist, which are then discussed in school.
- The class teacher meets parents and the SENDCO is available for parent consultations.
- All families are emailed a list of support groups and provision available in the local area via email, social media and displayed in classroom windows.
- Parents are contacted via the SENDCO to discuss individual provision and adaptations.
- Signposting of support goes on the school newsletter and noticeboard.
- To contact the SENDCO, parents can email bursar@burscoughbridge.lancs.sch.uk

<p>What we offer at Burscough Bridge Methodist School</p>	<ul style="list-style-type: none"> • OFSTED March 2022 observed that: • ‘Pupils with SEND are identified quickly. Leaders ensure that appropriate support is put in place to help pupils with their learning. When necessary, leaders work closely with other agencies and parents. This enables pupils with SEND to access the same curriculum as their peers and benefit from the after-school offer’. • SIAMs Inspection February 2025 observed that: ‘The curriculum is thoughtfully designed to accommodate the specific needs of all pupils in the context of this small village school. As a result, it is successful in enabling them to flourish as they ‘let their light shine’. • Adapted Provision for example different coloured paper, books • High Quality Teaching and high expectations • Provision that is bespoke to the child’s needs • An open-door policy • Early Identification • A positive, welcoming ethos where everyone is valued • Wheelchair accessible building and disabled toilet to ensure accessibility. • High quality support from trained adults • Staff available to speak with families daily
	<ul style="list-style-type: none"> • Strong links with secondary feeder schools. Transition arrangements in place. • Strong In-school transition. • Strong links with specialist teachers and other professionals. • Regular CPD for all staff in line with the needs of the children, from National College and external training- Autism Awareness Training. In addition, staff own training needs using National College.
<p>Spending on SEND (within our budget)</p>	<p>In 2024/2025 the school budget for SEND incorporated the cost for specialist teachers, resources to ensure the children received the correct provision. This is reviewed with changing costs. Specialist equipment would be accessed from the specialist support service.</p>

**Next steps for
2025 - 2026**

Priorities 2025 - 2026

- To ensure a positive transition from KS1 to KS2 for SEND pupils
- To create Pupil Profiles for all children.
- Each child to have a high standard of support within class that measures impact and which is closely matched to the child's needs.
- That provision is consistent and predictable.
- To be aware of the changing landscape around SEND