

Music development plan summary: Burscough Bridge Methodist Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2025
Date this summary will be reviewed	September 2026
Name of school leadership team member with responsibility for music (if different)	Mrs Tyrer
Name of local music hub	Lancashire Music Hub
Name of other music education organisation(s) (if partnership in place)	Create Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Burscough Bridge Methodist Primary School, we have reviewed the guidance from the Model Music Curriculum to refine and enhance our approach to music education. Alongside the non-statutory curriculum guidance Our school policy can be found on our school website.

Our approach to the music curriculum ensures that it is taught discretely to ensure depth and enjoyment. Each year group throughout the school has at least one hour of music weekly. However, we feel singing is at the heart of good music teaching and is the heart of school life. Singing and music is appreciated throughout other curriculum areas. For example, Spanish where our children learn to sing in Spanish from the early years.

In Early Years music is delivered through holistic practice as an integral part of early development and that musical development matters. Music is planned for across the four musical areas: Hearing & Listening, Vocalising & Singing, Moving & Dancing,

Exploring & Playing. Invitations to engage with sound are planned for every day and singing is integrated throughout the day. Each week there is a focused taught music session. I pads, cassettes, CD's and video are available for independent listening choices during continuous provision.

In KS1 music turns musical play into playing musically. Pupils in KS1 are taught by class teachers so aspects of learning can be revisited throughout the week. We use Sing up to develop skills, all classes have access to the Sing up resources.

We employ a music specialist who teaches music to all KS2 children both vocal and instrumental. Through singing songs children learn about structure and musical organisation. All children across KS2 have the opportunity to learn to play a musical instrument – Ukulele, and access ensemble practice through Create Music sessions with ukulele sessions retrospectively

Our Music curriculum is ambitious including for those children with SEND. All staff have high expectation of what children with SEND can achieve therefore our curriculum is not diluted or reduced. We understand that every child is different so what works for each pupil varies. Pupil's individual needs are considered and any adaptations are well planned to ensure success in the subjects. Where children are identified as having complex needs it may be appropriate to have a personalised curriculum based on the child's needs and will retain ambition for the child.

Through our partnership with Create music our children can further access instrumental sessions enhancing their skills and broadening their musical experiences.

Our Music curriculum is underpinned by our approach to teaching and learning. Our music skills and knowledge document support the progression of substantive content and concepts, which have been carefully selected and well – sequenced, so our children will revisit knowledge and concepts to ensure depth over time. Our music curriculum helps our children grow and develop over time so that they are well equipped to succeed in 21st century Britain.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Burscough Bridge Methodist School we are committed to providing a rich musical education that extends beyond the core curriculum. Our children have numerous opportunities to sing and play music, fostering a lifelong love of/for music.

Whole school Prayer and Praise Assembly

As a Methodist primary school, we embrace singing, our weekly celebration is a chance to sing our faith, with a range of musical genres. Our whole school staff and children are welcomed to develop their talents further. This is also an opportunity to further develop pitch, range and melody. This is led by teaching staff who plan the weekly praise so that singing and song are developed. This supports the children when they chose the musical accompaniment to their own planned worship. The collective experience of singing together also builds a sense of community and shared joy in music –making.

School Choir

Our choir is made up from children from KS2. The choir further provides the children the opportunity to develop their vocal skills, learn to sing in harmony and perform in front of audiences. As an inclusive school the children also learn to sign to some music while singing. This is then demonstrated to the whole school and learnt by all of KS2 children. This not only enhances their musical skills but also builds confidence and teamwork.

Instrumental Learning Opportunities/Individual and small group tuition

We believe in the importance of instrumental learning as part of a well-rounded music education. All children across the school have the opportunity to play instruments including those children with SEND. To cater for those children who wish to pursue music more intensively we offer the opportunity for individual and small group tuition from year 2. These sessions are tailored for the needs of each pupil allowing for focused and personalised instruction. This ensure that the children receive the attention and guidance they need to progress at their own pace and achieve their musical goals.

The structured progression from whole school singing to instrumental learning and performance opportunities ensures that pupils build a solid foundation in music and are well prepared for further musical study at high school. We aim to nurture each child's musical potential and instil a lifelong appreciation of music.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Burscough Bridge Methodist School, we are committed to nurturing confident, children who are proud of the area that they live and want to make a positive contribution to society, but they have an awareness of the wider community in which they live.

An integral part of our music curriculum is performance, therefore exposure often means beyond the school premises. This exposes children to new experiences and environments, helping them build a sense of belonging and build emotional intelligence. For example our children plan and prepare where to sing and what they would like to sing to share the seasonal joy of Christmas with people in the local community performing at a local supermarket, Church groups and Care homes.

Our children have taken part in an unique opportunity, to have recorded a song – The World is my Parish- being a part of a professional video created for the Methodist Academies and Schools Trust conference .

<https://www.methodistschools.org.uk/about-us/the-world-is-my-parish-conference-song>

Being a part of the bigger picture. Children were delighted to see themselves in the finished video and where able to appreciate the voices of other school children around the world. This opportunity broadened the children's musical experiences, listening and appraising music and being able to engaging with music on a deep and meaningful level.

Previously, The children had the opportunity to take part in a live performances at the Liverpool Arena - Peace Proms- taking part alongside thousands of other children and singing with a live orchestra creating a memorable and inspiring experience.

Additional we host performances where children showcase their talents to the whole school and parents. These performances allow children a platform to express themselves and gain confidence in their abilities.

Seasonal Performances are a highlight of our school year and celebrations throughout the school year and this is at least termly. Harvest, Christmas production, Christingle service, Easter, and the end of the school year service. We have a have a range of opportunities for the whole community to gather and celebrate. Children having the experience to perform in front of an audience on a stage or in Church with musical and instrumental accompaniment Children are able to show case their growing talents in the arts, whole school singing groups, solos, paired and small groups singing together. These events not only celebrate the children's musical achievements but also strengthen community bonds.

Additionally, the whole school have attended a Pantomime performance, which not only entertains but also educates children about different forms of theatrical expression.

To ensure music education is available to all we try as much as possible to subsidised musical experiences, events and visits.

In conclusion our comprehensive music programme at Burscough Bridge Methodist School is designed to give the children a wide range of musical experiences across their primary school years. To nurture their talents and foster a love of music.

In the future

This is about what the school is planning for subsequent years.

Adding links on the newsletter or flyers sent to parents electronically, for opportunities for musical tuition in the local area

To source funds to enable our whole school to enjoy a live performance once a year
Introduce Certificates this initiative will help the children understand the progression of their learning

Continue to source relevant music professional development for staff

Continue to have opportunities to engage with widen musical experiences.

Further information

Local music education organisations and contacts.

Link for parents to book Guitar lessons in school <https://wecreatemusic.co.uk/>

Lancashire Music Hub <https://www.lancashiremusic hub.co.uk/site/>

Local Link- out of school (Burscough Wharf, L40 7SJ / 01704 895418)

<https://www.adamchristophermusic.com/>

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024 that should include useful information.

