



**Burscough Bridge
Methodist
Primary School**

**Modern Foreign
Languages Policy**

Mission Statement

'Let Your Light shine to all'
(John Wesley)

Through exciting opportunities in lessons and the wider curriculum our children become well rounded, caring changemakers in our world. Each child is at the heart of all we do to ensure they become the best they can be and are meant to be.

Vision

As a truly distinctive Methodist school, our vision is to be a Welcoming, Worshipping and Witnessing presence in the village and community. At Burscough Bridge children thrive emotionally, spiritually and academically to be the person God intended them to be; a school that the local community and church can take great pride through.

Introduction

This policy outlines the purpose, nature and management of the teaching and learning of all aspects of the Modern Foreign Languages curriculum at Burscough Bridge Methodist Primary School.

This document describes the aims and principles for the teaching of MFL. It has been written by the Spanish teacher (Erzsi Culshaw).

The Nature of Modern Foreign Languages

Modern Foreign Languages is the development of children's linguistic competence. It should be seen as a life long skill. Learning a language opens up avenues of communication and exploration as well as promoting, encouraging and instilling a broader cultural understanding.

"Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries."

Languages Programmes of Study: KS2

The National Curriculum

For every pupil in Key Stage 2 learning a language is a statutory foundation subject. The attainment targets relate to listening, speaking, reading, writing and knowledge about grammar.

In KS1 and EYFS, there is no requirement to learn a language, but our school offers it to every child.

Organisation and time spent on teaching

The KS2 class have a 60 minute lesson every week taught by the specialist Spanish teacher. Years 3, 4, 5 and 6 are in the same lesson.

EYFS and KS1 have a 60 minute lesson weekly, too, as one group. The lesson is structured so the children have a break and snack time included.

Teaching Methods

1. Sharing the objectives with the class and ensuring the pupils know what they are learning.
2. Adopting a communicative and interactive approach.
3. Presenting a language model for oracy and literacy skills.
4. Practising and producing language individually, in pairs and in groups.
5. Using a variety of learning activities including songs, games, role-play, drama and ICT.
6. Relating aspects of the new language to children's existing knowledge.
7. Exploration of the differences and similarities between the new language and any language they already know.

Teaching Plans

The Spanish scheme of work is produced by the specialist Spanish teacher and is designed to meet the attainment targets of the Languages Programmes of Study: KS2.

Assessment, recording and reporting

The specialist teacher assesses the children's progress with reference to the attainment targets of the Programme of Study for Languages. By the end of the year, the stages which have been achieved for each attainment target will be recorded on a monitoring sheet. Assessment is based on class observations of listening and speaking activities and written evidence in the workbooks.

Resources

Cds, song books, story books, iPad, toys and Spanish books.

Special Needs and Disabilities

The teaching of Modern Foreign Languages gives every child a chance to take part and enjoy a new language. It can provide a boost to those children who have difficulties in other areas of the curriculum. The teacher makes sure that all children are challenged and they strive for excellence.

Review

The governing body will review this policy every three years. However, it may be reviewed earlier if new government regulations are introduced, or if the governing body receives recommendations on how the policy might be improved.

Subject leader responsible for development: Mrs E Culshaw (Spanish Teacher)

Reviewed: October 2025

Review due: October 2028