



### Burscough Bridge Methodist School

#### Prevent Action Plan

Burscough Bridge Methodist School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

References: Keeping Children Safe in Education (Information for all school and college staff (DfE)

The Prevent Duty: Departmental advice for schools and childcare providers (DfE)

Duty	What this Means	Action	By Whom
<b>Risk Assessment</b>			
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	Staff can demonstrate a general understanding of the risks affecting children and young people.	All staff and governors have read Keeping Children Safe in Education (September 2025) Part one and have access to the full document. Staff are aware of their duties as set out in The Prevent Duty (December 2023)	All Staff
	Staff can identify individual pupils who may be at risk of radicalisation and how to support them.	Staff are trained and aware about signs and indicators of radicalisation.	All Staff
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the school's Safeguarding and Child Protection Policy (2025-2026) which includes a statement regarding the school's Prevent Duty. The school Online Safety Policy will ensure the safety of pupils by ensuring they cannot access terrorist and extremist material when using the internet and that suitable filtering software is in place.	All Staff

	The school has identified Designated Senior Leads/Prevent Leads	All staff are aware of who the Designated Senior Leads/Prevent Leads are and that these people act as a source of advice and support.	All Staff
<b>Working in Partnership</b>			
The school is using existing local partnership arrangements in exercising its Prevent Duty.	Staff record and report concerns in line with existing policies and procedures.	All staff report concerns to the DSL using CPOMS system in line with existing policies and procedures. Staff will monitor all pupils, particularly those that are deemed vulnerable. Staff will report any concerns regarding adults conduct to the DSL or Headteacher	All Staff
	Designated Senior Leads/Prevent Leads make appropriate referrals to other agencies including the Multi Agency Safeguarding Hub (MASH) and Channel Panel	Records of referrals are kept in the CP file. Referrals are followed up appropriately	DSLs
<b>Staff Training</b>			
Equip staff to identify pupils at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	Designated Senior Leads/Prevent Leads undertake Prevent Awareness Training. Ensure that the Designated Senior Leads/Prevent Leads are able to provide advice and support to other members of staff on protecting pupils from the risk of radicalisation. All staff will undertake DfE Prevent training at least annually.	DSLs
<b>Policies</b>			
Ensure that pupils are safe from terrorist and extremist material when accessing the internet in school.	School has policies in place which make reference to the Prevent Duty.	Online Safety Policy (Reviewed annually) Social Networking Sites & social media (Reviewed annually, but also updates monthly for parents in the form off a newsletter) Anti-bullying Policy (Reviewed annually)	DSLs Online Safety Governor
	Pupils are taught about Online Safety with specific reference to the risk of radicalisation.	The Curriculum reflects this Duty: Ongoing Computing Curriculum – Online Safety, Fundamental British Values, Special Themed Weeks – Inclusion Week and online behaviour and Safer Internet Day .	All Staff Online Safety Governor
<b>Building Children's Resilience to Radicalisation</b>			

Ensure that pupils have a safe environment in which to discuss controversial issues.	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.	Through the curriculum: PSHE, RE, Assemblies and Themed weeks pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: <a href="https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published">https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published</a>	All Staff
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