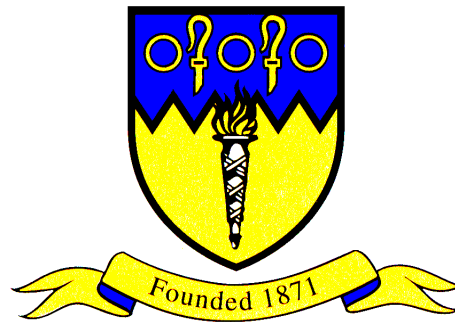

BURSCOUGH BRIDGE METHODIST SCHOOL



Sports Premium Report

Academic Year: 20/21	Total Sports Premium fund allocated: £16,530
Key areas of funding use	West Lancashire Sports Partnership Premium Package £6,992.00 <i>Swimming £2,448.91</i> <i>Mini wheelers £ 450 (Class1)</i> <i>Scooting Stars £ 450 (Class2)</i> <i>Yoga £ £2790</i> Health and Wellbeing £930 Further development of resources outlined within the plan £2,469.09 £16, 530.00
SPORTS PREMIUM PACKAGE PROVIDED BY WEST LANCASHIRE SPORTS PARTNERSHIP TO SUPPORT ACTION PLAN	
<p>Planning and delivery of high quality PE lessons using the Lancashire Scheme of Work with weekly staff CPD on quality P.E Assessment of every child using the core tasks within the Lancashire Scheme of Work Continued Professional Development opportunities with Specialists working alongside Teachers and Teaching Assistants.</p> <p>Delivery of 6 School Games Level 1 Competitions embedded within the Specialists curriculum delivery</p> <p>Delivery of WLSP Champions of Character, embedding Empathy, Responsibility, Honesty, Resilience, Respect and Reflection into Specialist's curriculum delivery. Introductory assembly content to be sent out to schools.</p> <p>Delivery of Change 4 Life lunchtime activities</p> <p>Delivery of sports specific after school clubs Benefit from collaboration, economies of scale, shared resources and shared skills.</p> <p>Access to the WLSP Website</p> <p>Delivery of Level 2 and Level 3 School Games competitions delivered by WLSP.</p> <p>These are accessible to all schools across West Lancashire regardless of WLSP membership.</p> <p>National investment does not cover the cost of additional staffing, facility hire, medals, certificates and transport which we incur to ensure that our School Games Competitions are of the highest quality.</p> <p>Wider competitions delivered on behalf of Clusters and Primary PE Associations at Secondary School and other community venues, supported by trained Young Leaders.</p> <p>Access to the CPD opportunities</p> <ul style="list-style-type: none"> • FA Primary Teachers Award for Invasion Games • England Athletics Run Jump Throw for Primary Schools • Target Games • Maths of the Day practical numeracy resource • School Games Mark clinic <p>Access to New PLT Training for any PE Co-ordinators who are new in role (please contact Chris Hart to access) Access to West Lancashire Primary PE and School Sport Conference which will take place at Edge Hill in June 2019. Bespoke training delivered to School Welfare Staff/Lunchtime Supervisors to support the delivery of physical activity at Lunchtimes. Resources and guidance to deliver bespoke playground leader training to support the delivery of physical activity at Lunchtimes.</p> <p>Access 3 Gifted and Talented events -Testing and My PB, Swimming and Dance. Trials for the Boys Under 11's District Football Team Trials for the girls Under 11's</p>	

District Football Team 4 Festivals of Sport - 2 x Change 4 Life Festivals, Dance and a PE Plus Festival Access to 4 local competitions targeting young people with SEN – KS1 Boccia and Curling, KS2 Boccia and Curling, KS1 Multi Skills and KS2 Sports Hall Athletics. Sports Leadership embedded into Specialists delivery of curriculum PE and Extra Curricular Activities.

Access to a Media and Sport Leadership Day on the day of the Year 3/4 School Games Quad kids Qualifier.

Participants will be trained by a professional media team during the day and apply the skills they have learnt reporting on the Quad kids event.

Access to an AGT Leadership event.

Pupils to learn the qualities and skills of a leader and plan for the Change 4 Life Festivals.

Leaders to assist C4L clubs at their own school and accompany their team and help run C4L Festivals.

Access to Introduction to Football Officiating and Coaching.

Leaders to prepare their teams for KS1 Football Festival and accompany their team on the day to lead warm up and coaching drills and officiate matches.

Opportunity to send pupils to attend WLSP Primary Sports Council meetings and a day trip to a state of the art sporting venue.

The Sports Council meetings will be offered to all schools regardless of membership as part of our School Games Leadership provision using funding from outside of these memberships.

Non-member schools will be charged if they wish to access the trip as this will be funded using membership subscriptions.

Delivery of Dr Feel well and Born to Move programmes to targeted year groups within School.

Resources to support the delivery of Health and Wellbeing programmes.

Support in establishing school led programmes that aim to increase physical activity levels of young people in schools.

Opportunity to be involved in, and access to findings from research studies delivered in partnership with Edge Hill University that aim to increase physical activity levels of young people in schools.

Delivery of Level 1 and Level 2 Bikeability programmes

Access to a Beach Schools taster session for a cohort of pupils in the summer term

Access to West Lancashire Schools Triathlon

Access to a staff health and wellbeing week

Due to the Global Pandemic some planned activities did not take place. WLSSP continued to support schools on-line and a full service resumed in the summer term.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Most of our Key stage 2 pupils left our school this year with swimming abilities that are beyond the National Curriculum expectations.</p> <p>Priority to be an active school- outdoor activities for all children to encourage and promote good mental health and wellbeing.</p> <p>Sports premium is providing quality P.E session for all children with staff having access to a full range of weekly CPD to ensure sustainability and quality of P.E and sport provision in school.</p> <p>School Games award – Our school has been awarded the WLSSP- Virtual Sports Award and the School Games award- 2020 / 2021</p> <p>Tracking of sport, physical activities across school through data collection and questionnaires or surveys.</p> <p>To involve all abilities and groups of children in competitive sports. School Closed January 2021 and reopened March 9th 2021 (Spring Term) due to Covid-19.</p>	<p>To target upper key stage two children and targeted non swimmers summer term (2022) due to the global pandemic.</p> <p>To continue and develop playground leaders form UPKS2 who will organise games and activities for all children.</p> <p>To continue to develop opportunities to encourage fitness and keeping children active.</p> <p>To continue to prioritise being an active school - develop relaxation techniques and meditation strategies, to compliment good mental health and wellbeing</p> <p>To continue to track and encourage the participation of all children in an extra-curricular sports club / activity.</p> <p>To be involved with as many inter school competitions and events in order to achieve the Gold Award in summer 2022. (Restrictions permitting)</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	This did not take place due to the Global Pandemic.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<p>Yes- Swimming is taught in the Spring and Summer term for a total of nineteen weeks. Time swimming has been extended beyond 30 minutes, which enables all pupils and identified pupils (throughout Key Stage 2) who need extra support to develop their skills further.</p> <p>In the local area- Leeds Liverpool canal. All children in school are taught how to stay safe in water and around using specialist teaching and class-based activities</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,530.00		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated	Evidence and impact:	Sustainability and suggested next steps:	
Ensure all class complete activities 2 x15 minutes every day of the week.	A range of different activities for junior children. To encourage a range of abilities. Use of daily Interactive resources. Go Noodle Jo Wicks Born to Move Wake and Shake Times Tables Action Songs Movement Breaks The above activities take place in the classroom and are built into the school day by staff as necessary. We incorporate outdoor activities and subscribe to ‘Active Maths’		EYFS and KS1 children able to take part daily using their internal playground area. Evidence from pupil voice show that the younger children enjoy taking part and are becoming more active within the school day. All classes completing 30 minutes of activities on 3 day or more a week.	Due to Corona Virus and school closure in January till March, activities were encouraged virtually. The use of Les Mills- Born to Move and Joe Wicks, Wake and Shake etc. However, we will continue to try to exceed the recommended extra 30minutes as we are committed to being an active school.	
Children engaging in more active playtimes	Trained by staff at school to take a lead as beginner playground leaders		This has been achieved through class bubbles. Children more actively involved in playtimes evident through observation.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduction of Champions of Character within our PE Lessons led by a School Sport Specialist to promote the development of specific character traits in all of our pupils.	Embed half termly Champions of Character themes into P.E lessons.	WLSSP Package	Children can discuss how the character traits impact their Physical development.	Assessment of children's understanding of a character trait and how they feel they could now demonstrate these in wider school life beyond PE.
Application for school Gold award for 2019/2020 postponed due to Global Pandemic.	P.E lead to monitor and track sport across school. In order to meet the criteria for the Gold award and apply in Jul 2020.	WLSSP Package	Track events and participation in sport.	P.E lead to monitor and track sport across school through data collection and questionnaires or surveys. Continue to develop opportunities for further sporting activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Observe and take part in specialist teaching from sports coaches. In order to further gain confidence and become knowledgeable in different sporting areas.	All Teaching staff including Teaching Assistants to observe and take part in P.E sessions observing the sports coaches.	WLSSP Package	Staff are confident to lead after school and lunchtime clubs to encourage all ages to be active both mentally and physically	To continue to develop skills and knowledge across all staff
Purchase of any additional resources, and equipment to support staff in the teaching of high-quality PE	P.E equipment audit. Purchase equipment in line with additional needs. Replacement items.	£1310.45 Benches 2220.37 £288.64 Equipment 870.00 shed 2020/2021	Monitoring and observations of P.E by P.E subject leader	Continued evaluation of resources
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To keep at least one after school sports club if government guidance permits due to the pandemic. Rota club termly with children's bubbles. Reassess throughout the year.	Use of the West Lancashire School Sports Partnership to deliver one weekly after school club. Trained Sports Coaches to deliver a range of sports using the children interests as a starting point.	WLSSP Indoor athletics Striking and Fielding Health and Wellbeing-coach Yoga for all children	Exceeded - Sports clubs ran in the Autumn and Summer terms. Rotation throughout bubbles (KS2) Gymnastics scooter club Intraclass Challenges at lunchtimes	Continue to maintain afterschool sports clubs and carefully monitor participation. Children who are not participating will be encouraged to 'have a go' at one of the clubs.

Delivery of Mini Wheelers Delivery of Scouting stars Delivery of Yoga and mindfulness	For children in EYFS and Y1 For children in Y3/Y4 Yoga and mindfulness for the whole school timetabled weekly	£3690	Yoga continued throughout and accessed by families at home through a mixture of recorded and live sessions.	Yoga has had a positive impact on the children and this will be planned to continue next year 202/2022
Delivery of Bikeability	All children in Year 5 and 6	£450	20 children in Yr 5 & 6 - 90% of children took part. 100% of children achieved either Level 1 or Level 2. One child could not ride a bike and received 1-1 tuition to develop their skills. Children were very positive about the experience and all developed their cycling skills.	Reassess possibility of activities throughout the year 21-22

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To take part in more competitive events across the school year. To analysis data from clubs attended.</p> <p>To involve all abilities and groups of children in competitive sports.</p> <p>To gain the Gold Award Postponed due to Global Pandemic.</p>	<p>Monitor pupils who represent the school in competition/festival activities by the end of KS2.</p>	<p>Staff L5 Coach</p> <p>WLSSP</p>	<p>Children gained confidence, new friends, enjoyment and an increased awareness of working with different peers as a team.</p> <p>Autumn Term: KS1: (21 Children) 85% of children involved at least one afterschool club. 40% of children involved in an additional P.E activity or competition. 35% of children involved in both a club and an additional activity or competition.</p> <p>PP / PLAC: KS1(4 Children) 100% of children involved at least one afterschool club. 50% of children involved in an additional P.E activity or competition. 50% of children involved in both a club and an additional activity or competition.</p> <p>Autumn Term: KS2:(34 Children) 66% of children involved at least one afterschool club. 54% of children involved in an additional P.E activity or competition. 30% of children involved in both a club and an additional activity or competition.</p>	<p>Reassess activities throughout the year 20-21</p>
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		<p>PP / PLAC: KS2 (5 Children) 60% of children involved at least one afterschool club. 40% of children involved in an additional P.E activity or competition. 60% of children involved in both a club and an additional activity or competition.</p> <p>SEND: KS2 (6 Children) 50% of children involved at least one afterschool club. 50% of children involved in an additional P.E activity or competition. 100% of children involved in both a club and an additional activity or competition.</p> <p>Autumn Term 2019: (34 Children) 57% of children involved at least one afterschool club. 100% of children involved in an additional P.E activity or competition.</p> <p>PP / PLAC: KS2 (5 Children) 20% of children involved at least one afterschool club. 100% of children involved in an additional P.E activity or competition. 20% of children involved in both a club and an additional activity or competition.</p> <p>SEND: KS2 (7 Children) 42% of children involved at least one afterschool club. 84% of children involved in an additional P.E activity or competition. 28% of children involved in both a club and an additional activity or competition.</p>	
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			<p>Lockdown competitions: Gymnastics Dance Virtual Sports Day</p> <p>Our school were awarded the WLSSP- Virtual Sports Award and the School Games award- 2020</p>	
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