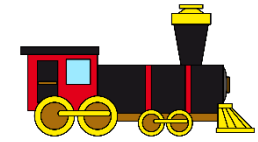


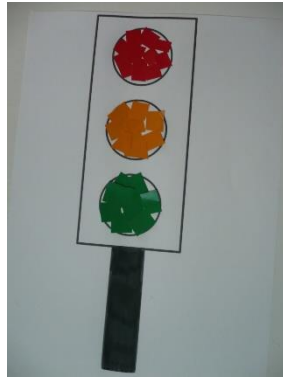
Reception Spring 2 - TRAVEL AND TRANSPORT

Planning in the Moment will be our main way of teaching and learning. Additional activities will be introduced when relevant or necessary.



WRITING - create tickets to go onto a train/plane etc

ROLE PLAY - travel agents/ on a plane/train/ being a bus driver

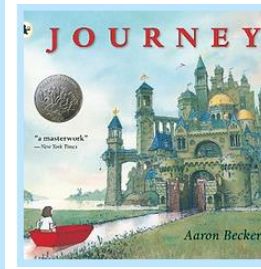


MATHS - making vehicles out of different pre-cut shapes and discussing

UOTW - explore boats floating in water tray

C&L - hide toy vehicles outside and encourage children to use positional language to help a friend find it (behind/next to)

PSED - work as a team to create a railway track or a road for cars/use cardboard to create vehicle alongside



MATHS - make number plates out of cardboard pieces

PD - play *Simon Says* "chug like a train/ fly like a plane"

UOTW - road safety, explore zebra crossings on playground



ARTS - junk model a mode of transport



PD - car wash: washing bikes and scooters

UOTW - provide maps for chn to follow and have real maps on display

READING - non-fiction books about travel and transport

READING - travel brochures/magazines

WRITING - chn add to basic map of a road on paper on table

WRITING - draw vehicle outlines on floor and chn add detail

UOTW - explore instruments that sound like vehicles and chn move to them