



Music Overview – Key Stage 1

CYCLE A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hey You	Rhythm in the Way We Walk & Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Review & Replay
Old Hip Hop style where children learn the difference between pulse, rhythm and pitch.	Reggae style and Hip Hop. Children listen and appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.	A song arranged in six different styles (Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week children listen and appraise a well known song in that week's style.	All the learning focused around one song Round and Round; a Bossa Nova styled song. Through this interrelated approach games and dimensions of music are linked.	A song about using your imagination. The children continue to develop the skill of listening and appraising and be introduced to simple composition and improvisation.	This unit consolidates the learning that has occurred during the year. The focus is revisiting songs, musical activities to develop a context for the History of Musical and the beginnings for the language of music.

CYCLE B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hands/Feet/Heart	Ho, Ho, Ho	I Wanna Play in a Band	Zootime	Friendship Song	Reflect, Review and Replay
The children will listen and appraise different style of South African music. Through singing, games and activities they will begin to form an understanding of the different dimensions and elements of music (rhythm, pulse, pitch, dynamics etc)	A Christmas Song – children will listen and appraise other styles of music continuing to embed interrelated dimensions of music through games and playing.	Rock song – singing and playing together as an ensemble.	Learning focused around one sound and continuing to form an understanding of the different elements of music.	A song about being friends through which the skills of listening, appraising, improvising and composing will be introduced.	This unit consolidates the learning that has occurred during the year. The focus is revisiting songs, musical activities to develop a context for the History of Musical and the beginnings for the language of music.