

At the beginning of every term our planning is complemented with the addition of the Methodist faith and historical knowledge.

You can see an example below.

Class 1	Class 2	Class 3
What does the school badge represent?	Who was John Wesley?	Why is John Wesley an important person?

EYFS

	Autumn Term	Spring Term	Summer Term
Why are some things special?	Special times: How and why do we celebrate? What times are special to different people and why?	Special stories: Why are some stories special? What special messages can we learn from stories?	Special places: What buildings and places are special different people?

KS1 Two Year Cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1 What do people say about God?	Christianity (God) God the Father Prayer	Christianity (Jesus) The nativity story Beliefs about Jesus as God incarnate Christmas	Islam God as creator Care for the planet	Judaism God's promise Noah Abraham Trusting in God	Hindu dharma One God in many forms God in all things Expressing ideas about God	Christianity (Church) Baptism Belonging

Year 2	Christianity (God)	Christianity (Jesus)	Hindu dharma	Islam	Christianity (Church)	Judaism
How do we respond to the things that really matter?	Creation Care for the planet Harvest	Jesus as the light of the world Symbolism of light Advent and Christmas celebrations	Devotion Worship in the home and temple	Submission and gratitude Prayer	Worship The church Use of symbols	Moses Ten Commandments The Sabbath

KS2 – Year 3 & 4 Two Year Cycle

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year 1</p> <p>Who should we follow?</p>	<p>Christianity (God)</p> <p>Prophets</p> <p>Service to God</p> <p>Inspirational people</p>	<p>Islam</p> <p>The Prophet Muhammed (pbuh)</p> <p>Zakah</p>	<p>Christianity (Jesus)</p> <p>Discipleship</p> <p>Following the example of Jesus</p> <p>Helping others</p>	<p>Christianity (Church)</p> <p>The Holy Spirit</p> <p>Gifts of the spirit</p> <p>Pentecost</p>	<p>Sikhism</p> <p>Guru Nanak</p> <p>The 10 gurus</p> <p>Baisakhi</p>	<p>Hindu dharma</p> <p>Religious duty</p> <p>Hindu scriptures (the Ramayana)</p> <p>Raksha Bandhan</p>
<p>Year 2</p> <p>How should we live our lives?</p>	<p>Hindu dharma</p> <p>Vishnu</p> <p>Rama and Sita</p> <p>Diwali</p>	<p>Christianity (God)</p> <p>The Bible</p> <p>Christian life – guided by wisdom, teachings and authority</p>	<p>Sikhism</p> <p>The 5 Ks</p> <p>Equality</p> <p>The Gurdwara</p>	<p>Christianity (Jesus)</p> <p>Jesus in the wilderness</p> <p>Lent</p> <p>Sacrifice</p>	<p>Islam</p> <p>The Five Pillars of Islam</p> <p>Ramadan</p>	<p>Christianity (Church)</p> <p>Parables</p> <p>Love for all</p>

KS2 – Year 5 & 6 Two Year Cycle

<p>Year 1</p> <p>Where can we find guidance about how to live our lives?</p>	<p>Christianity (God)</p> <p>Sin</p> <p>Adam and Eve's disobedience</p> <p>Temptation and morality</p>	<p>Islam</p> <p>The Qur'an</p> <p>The Night of Power</p>	<p>Hindu dharma</p> <p>Krishna</p> <p>Holi</p>	<p>Christianity (Jesus)</p> <p>Miracles of Jesus</p> <p>Pilgrimage</p>	<p>Christianity (Church)</p> <p>The Trinity</p> <p>Use of symbols and metaphors</p> <p>The Worldwide Church</p>	<p>Judaism</p> <p>The Torah</p> <p>The synagogue</p>
<p>Year 2</p> <p>Is life like a journey?</p>	<p>Christianity (Church)</p> <p>Christian rites of passage</p> <p>Denominational differences</p>	<p>Hindu dharma</p> <p>Reincarnation</p> <p>Karma</p> <p>The 4 ashramas</p>	<p>Islam</p> <p>The Ummah</p> <p>Hajj</p>	<p>Christianity (Jesus)</p> <p>Holy Week</p> <p>The Eucharist</p> <p>Denominational differences</p>	<p>Buddhism</p> <p>The Buddha</p> <p>The Four Noble Truths</p> <p>The Eightfold path</p>	<p>Christianity (God)</p> <p>Salvation</p> <p>Forgiveness</p>