



Key Skills in Writing Year 2

Composition		Transcription	
Vocabulary, Grammar & Punctuation	Composition	Spelling	Handwriting
<p>As Year 1 and:</p> <p>Say, write and punctuate simple and compound sentences using the connectives and, but and or.</p> <p>Use sentences with different forms: statement, question, command, exclamation. Use commas to separate items in a list.</p> <p>Use apostrophes for contracted forms e.g. don't, can't, wouldn't, you're, I'll.</p> <p>Use subordination for time e.g.</p> <p>When we had finished our writing, we went out to play. We went out to play when we had finished our writing.</p> <p>Other time connectives: while, as, before, after.</p> <p>Use subordination for reason e.g. I put my coat on because it was raining. Because it was raining, I put on my coat.</p> <p>Other reason connectives: so, if, then, for, unless.</p> <p>Select, generate and effectively use verbs. Use past tense for narrative, recount (e.g. diary, newspaper report, biography) historical reports.</p> <p>Use present tense for non-chronological reports and persuasive adverts.</p> <p>Select, generate and effectively use nouns. Add suffixes ness and er to create nouns e.g. happiness, sadness, teacher, baker. Select, generate and effectively use adjectives.</p> <p>Add suffixes ful or less to create adjectives e.g. playful, careful, careless, hopeless.</p> <p>Use suffixes er and est to create adjectives e.g. faster, fastest, smaller, smallest. Use suffix ly to turn adjectives into adverbs e.g. slowly, gently, carefully.</p>	<p>As Year 1 and:</p> <p>Plan and discuss what to write about e.g. story mapping, collecting new vocabulary, key words and ideas.</p> <p>Use specific text type features to write for a range of audiences and purposes e.g. to instruct, inform, entertain, explain, discuss, persuade.</p> <p>Write about real and fictional events.</p> <p>Write simple poems based on models.</p> <p>Edit and improve their own writing in relation to audience and purpose.</p> <p>Evaluate their writing with adults and peers.</p> <p>Proofread to check for errors in spelling, grammar and punctuation.</p> <p>Read aloud their writing with intonation to make the meaning clear.</p>	<p>As Year 1 and:</p> <p>Segment spoken words into phonemes and represent these by graphemes, spelling many correctly.</p> <p>Learn new ways of spelling phonemes for which one or more spellings are already known.</p> <p>Learn some words with each spelling, including a few common homophones. Learn to spell common exception words. Learn to spell more words with contracted forms.</p> <p>Distinguish between homophones and nearhomophone.</p> <p>Add suffixes ness and er to create nouns e.g. ♣ happiness, sadness, teacher, baker.</p> <p>Select, generate and effectively use adjectives.</p> <p>Add suffixes ful or less to create adjectives e.g. playful, careful, careless, hopeless.</p> <p>Use suffixes er and est to create adjectives e.g. faster, fastest, smaller, smallest. Use suffix ly to turn adjectives into adverbs e.g. slowly, gently, carefully.</p> <p>Write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.</p>	<p>As Year 1 and:</p> <p>Form lower-case letters of the correct size relative to one another.</p> <p>Use upper case letters appropriately e.g. not always writing A as a capital, not using capitals within words.</p> <p>Write upper case letters of the correct size relative to lower case letters.</p> <p>Start using some of the diagonal and horizontal strokes needed to join letters.</p>

