

	In Year 3/4 children learn to...	In Year 3/ 4 children learn to...	In Year 5/6 children learn to...	In Year 5/6 children learn to...
Autumn term 1 European Day of Languages, Día de la Hispanidad, EL Día de los Muertos	About me: learn greetings ,introduce themselves, say how old they are, where they live and how they are feeling. ll ñ v ¿Cómo te llamas? Weather: say what the weather is like, present a weather report in front of the class y, ll v h accents ¿Qué tiempo hace?	About me: learn greetings ,introduce themselves, say how old they are, where they live and how they are feeling. ll ñ v ¿Cómo te llamas?	Conversation skills and reading skills: take turns in conversations with fluency, ll ñ z v h accents	Sports: name sports, express opinions,say what sports they do, talk about sports stars conjuncions y, pero, verbs: jugar/hacer/ ser, preposition el Fútbol, el fútbol...
Autumn term 2 Day of the Dead, Christmas	Body: name body parts, talk about their monsters, tiene, plurals, y Cabeza. hombros...	Calendar: learn the days of the week, say the months and when their birthday is, and count up to 30. h r j z prepositions en, de, el Days of the week, En el invierno, ¡Feliz Navidad!	In the restaurant: express opinions, order food, numbers 1-100, follow the instructions of a recipe, understand the main points of a text Soy una taza Dictionary skills: to use a bilingual dictionary El alfabeto, ¡Feliz Navidad!	Hobbies: talk about hobbies, express opinions and reasons conjuncions y, pero, porque, conjugation, role of pronouns Me gusta...
Spring term 1 Carnival	Descriptions: talk about hair/eye colours, design/present Wanted posters tengo, tienes, tiene, plurals , place of adjectives	Weather: say what the weather is like, present a weather report in front of the class y, ll v h accents ¿Qué tiempo hace? Clothes: name clothes, use adjectives correctly me pongo, gender:masculine/feminine nouns in plural, place of adjectives Me voy a pasear	Travel: to read/write a postcard independently ll ñ j z v h accents Este puente...	Food: express opinions, order food, numbers 1-100, follow the instructions of a recipe, understand the main points of a text Soy una taza
Spring term 2 Mother's Day, Easter	Family: name family members and talk about brothers/ sisters tengo, tienes, tiene plurals conjunction y, use the negative	In my pencil case.....: name items in their pencil case conjunction y, plurals, place of adjectives, gender:masculine/feminine nouns, tengo En mi estuche	Daily routine: talk about their daily routine in complex sentences and write a diary verbs, preposition a las Buenos días	Transport: name means of transport, write extended sentences prepositions a, el en ¿Cómo vas al colegio? Grammar- adjective agreement in plural: use adjective agreement rules in plural (after masculine and feminine nouns)
Summer term 1	Pets: name animals and what	Telling the time: tell the time on the hour and half past Tic	Grammar- Conjugation of	Grammar-adjective

<p>Sant Jordi, Cinco de Mayo</p>	<p>pets they have at home y, plurals La Vaca Lola</p>	<p>tac hace el reloj</p>	<p>regular verbs: to conjugate regular -ar verbs</p>	<p>agreement in singular/plural: conjugate high frequency irregular verbs: tener, ir, ser, estar.</p>
<p>Summer term 2 Sanfermines, La Tomatina</p>	<p>Conversation skills and reading skills: take turns in conversations with fluency, ll ñ j z v h accents</p>	<p>Conversation skills and reading skills: take turns in conversations with fluency, ll ñ j z v h accents</p>	<p>Grammar- adjective agreement in singular/plural use adjective agreement after nouns adjective agreement</p>	<p>Verbs/ Future and Past: compose sentences in the future and past using Voy a and Tenía</p>