

Pupil premium strategy statement

School overview

Metric	Data
School name	Burscough Bridge Methodist Primary School
Pupils in school	55
Proportion of disadvantaged pupils	16.36%
Pupil premium allocation this academic year	£12,180
Academic year or years covered by statement	2019-2021
Publish date	December 2019
Review date	December 2020
Statement authorised by	Mrs L Tyrer
Pupil premium lead	Mrs L Tyrer
Governor lead	Mrs LLJones

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.34
Writing	9.37
Maths	-1.19

Strategy aims for disadvantaged pupils for last academic year

Measure	Score
Meeting expected standard at KS2 (combined)	50%
Achieving high standard at KS2	
Measure	Activity
Priority 1	Small group or individual support to enable them to accelerate their progress or make similar progress to their peers- reading, writing and mathematics
Priority 2	Phonics updates for staff and working with school cluster.
Barriers to learning these priorities address	Inconsistent parental support. Significant gaps in their learning
Projected spending	£12, 460

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To continue to achieve above the national average progress scores in KS2 (0.32)	Sept 21
Progress in Writing	To continue to achieve above the national average progress scores in KS2 (0.27)	Sept 21
Progress in Mathematics	Achieve the national Average progress scores in KS2 (0.37)	Sept 20
Phonics	Achieve the national average expected standard	Sept 20
Wider Opportunities	Extra-curricular and curricular experiences for children and families.	Sept 21

Targeted academic support for current academic year

Measure	Activity
Priority 1	To resource and buy in programmes for mathematics which are practical, in order to embed skills.
Priority 2	Small group interventions to target areas in reading, writing and mathematics and phonics. Individual targeted support and provision of small booster groups. Support for instructed play. Additional external support when needed.
Barriers to learning these priorities address	Encouraging wider reading. Mathematics of value in the wider world
Projected spending	£12,204

Wider strategies for current academic year

Measure	Activity
Priority 1	Opportunities to engage with enriching experiences outside of school or within the curriculum eg: trips, residential experiences, reflective area/garden.

Priority 2	To improve self-confidence and provide engaging extra-curricular experiences
Barriers to learning these priorities address	Parental engagement Financial Hardship Improving physical activity and the readiness to learn
Projected spending	£3,600 (linked to sports funding)

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Staffing to cover teachers	Inset days, Professional development Work within the school cluster
Targeted support	Ensure time is given to mathematics lead	Schools maths lead to monitor and tracker small groups across school and interventions
Wider strategies	Opportunities for wider learning linked to areas of the curriculum. Engagement with families	Tracking of engagement in sports and extra-curricular activities. To identify and target groups and individuals. For all groups of children. Teachers to provided workshops for parents/families Use of school website School newsletter to access learning from home. Parents Evenings

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Attainment shows 71% achieved the expected standard in reading and 57% in writing. While 50% achieved the higher standard at the end of KS2 in writing
Progress in Mathematics	71% met the national expectations for their year group.
Phonics	100 % of disadvantaged children met the national expecatations.80% of all children met the national expectations in this year group.