



Progression of Skills in History – Key Stage 1

	Year 1	Year 2
Chronological understanding	<ul style="list-style-type: none"> • Sequence events in their life. • Sequence 3 or 4 artefacts from distinctly different periods of time. • Match objects to people of different ages. 	<ul style="list-style-type: none"> • Sequence artefacts closer together in time – check with reference book. • Sequence photographs etc from different periods of their life. • Describe memories of key events in lives.
Range and depth of historical knowledge	<ul style="list-style-type: none"> • Recognise the difference between past and present in their own lives and others lives. • They know and recount episodes from stories about the past. 	<ul style="list-style-type: none"> • Recognise why people did things, why events happened and what happened as a result. • Identify differences between ways of life at different times.
Interpretations of history	<ul style="list-style-type: none"> • Use stories to encourage children to distinguish between fact and fiction. • Compare adults talking about the past – how reliable are their memories. 	<ul style="list-style-type: none"> • Compare two versions of a past event. • Compare photographs or pictures of people or events in the past. • Discuss reliability of photos/accounts/stories
Historical enquiry	<ul style="list-style-type: none"> • Find answers to simple questions about the past from sources of information, e.g. artefacts 	<ul style="list-style-type: none"> • Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.
Organisation and communication	<ul style="list-style-type: none"> • Communicate their knowledge through: discussion, drawing pictures, drama/role play, making models, writing, using ICT 	<ul style="list-style-type: none"> • Communicate their knowledge through: discussion, drawing pictures, drama/role play, making models, writing, using ICT