



History & Geography – KS1 Overview

CYCLE B

History – **Blue**

Geography – **Green**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 3	Summer 4
<p style="text-align: center;">What a Wonderful World</p> <p>Locational Knowledge Name and locate the world's seven continents and oceans. Use key vocabulary to demonstrate knowledge and understanding.</p> <p>Human and Physical Geography Identify seasonal and daily patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and North and South Pole.</p> <p>Geographical Skills and Fieldwork Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage. Devise a simple map and use and construct basic symbols in a key. Use key vocabulary to demonstrate knowledge and understanding</p>	<p style="text-align: center;">War & Remembrance</p> <p>Knowledge and Understanding of Events, People and Changes in the Past. Recognise similarities and differences between past and present. Know and recount episodes from stories and significant events in history. Understand that there are reasons why people in the past acted as they did. Describe significant individuals from the past.</p> <p>Chronological Understanding Sequence artefacts and events that are close together. Sequence pictures from different periods. Use words and phrases that show the passing of time.</p> <p>Historical Interpretations Observe and use pictures, photographs and artefacts to find out about the past.</p> <p>Historical Investigations Observe or handle evidence to ask simple questions about the past. Observe or handle evidence to find answers to simple questions about the past on the basis of simple observations.</p> <p>Presenting, Organising and Communicating Show an understanding of historical terms. Talk, write and draw about things from the past. Use historical vocabulary Use drama and role play</p>	<p style="text-align: center;">Let's Go to China or Amazon Rainforest</p> <p>Place Knowledge Compare the UK with a contrasting country in the world. Compare a local city/town in the city with a contrasting city/town in another country. Use vocabulary to demonstrate knowledge and understanding.</p> <p>Geographical Skills and Fieldwork Use world maps, atlases and globes to identify the countries, continents and oceans studied at this key stage. Devise a simple map and use and construct basic symbols in a key. Use key vocabulary to demonstrate knowledge and understanding</p>	<p style="text-align: center;">Famous People</p> <p>Knowledge and Understanding of Events, People and Changes in the Past. Recognise similarities and differences between past and present. Know and recount episodes from stories and significant events in history. Understand that there are reasons why people in the past acted as they did. Describe significant individuals from the past.</p> <p>Chronological Understanding Sequence artefacts and events that are close together. Order dates from earliest to latest on simple times-lines. Use words and phrases that show the passing of time.</p> <p>Historical Interpretations Observe and use pictures, photographs and artefacts to find out about the past. Explain that there are different types of evidence and sources that be used to help represent the past.</p> <p>Historical Investigations Observe or handle evidence to ask simple questions about the past.</p> <p>Presenting, Organising and Communicating Show an understanding of historical terms. Talk, write and draw about things from the past. Use historical vocabulary Use drama and role play</p>	<p style="text-align: center;">Local Area Study – Canals</p> <p>Human and Physical Geography Use basic geographical vocabulary to refer to key physical features. Use basic geographical vocabulary to refer to key human features.</p> <p>Geographical Skills and Fieldwork Devise a simple map and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of the local area. Use key vocabulary to demonstrate knowledge and understanding</p>	<p style="text-align: center;">Toys</p> <p>Knowledge and Understanding of Events, People and Changes in the Past. Recognise similarities and differences between past and present. Identify similarities and differences between ways of life in different periods.</p> <p>Chronological Understanding Sequence pictures from different periods. Describe memories and changes that have happened in their own lives. Use words and phrases that show the passing of time.</p> <p>Historical Investigations Choose and select evidence and say how it can be used to find out about the past.</p> <p>Presenting, Organising and Communicating Talk, write and draw about things from the past.</p>



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