



History & Geography – KS1 Overview

CYCLE A

History – **Blue**

Geography – **Green**

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 3	Summer 4
<p>Our School Our Country</p> <p>Locational Knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom. Use vocabulary to demonstrate knowledge and understanding.</p> <p>Place Knowledge Compare a local city/town in the city with a contrasting city/town in another country. Use vocabulary to demonstrate knowledge and understanding.</p> <p>Geographical Skills and Fieldwork Use simple compass directions and locational and directional to describe the location of features and routes on a map. Devise a simple map and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of the local area. Use key vocabulary to demonstrate knowledge and understanding</p>	<p>The Gunpowder Plot</p> <p>Knowledge and Understanding of Events, People and Changes in the Past. Recognise similarities and differences between past and present. Know and recount episodes from stories and significant events in history. Understand that there are reasons why people in the past acted as they did. Describe significant individuals from the past.</p> <p>Chronological Understanding Sequence artefacts and events that are close together. Use words and phrases that show the passing of time.</p> <p>Historical Interpretations Start to compare two versions of a past event.</p> <p>Historical Investigations Observe or handle evidence to ask simple questions about the past.</p> <p>Presenting, Organising and Communicating Show an understanding of historical terms. Talk, write and draw about things from the past. Use historical vocabulary Use drama and role play</p>	<p>Wonderful Weather</p> <p>Human and Physical Geography Identify seasonal and daily patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Pole. Use geographical vocabulary to refer to key features.</p> <p>Geographical Skills and Fieldwork Use simple fieldwork and observational skills to study the geography of the local area. Use key vocabulary to demonstrate knowledge and understanding</p>	<p>The Great Fire of London</p> <p>Knowledge and Understanding of Events, People and Changes in the Past. Recognise similarities and differences between past and present. Know and recount episodes from stories and significant events in history. Understand that there are reasons why people in the past acted as they did. Describe significant individuals from the past.</p> <p>Chronological Understanding Sequence artefacts and events that are close together. Order dates from earliest to latest on simple times-lines. Use words and phrases that show the passing of time.</p> <p>Historical Interpretations Observe and use pictures, photographs and artefacts to find out about the past. Explain that there are different types of evidence and sources that be used to help represent the past.</p> <p>Historical Investigations Observe or handle evidence to ask simple questions about the past.</p> <p>Presenting, Organising and Communicating Show an understanding of historical terms. Talk, write and draw about things from the past. Use historical vocabulary Use drama and role play</p>	<p>Sensational Safari</p> <p>Locational Knowledge Name and locate the world's seven continents and oceans</p> <p>Place Knowledge Compare a local city/town in the city with a contrasting city/town in another country. Use vocabulary to demonstrate knowledge and understanding.</p> <p>Human and Physical Geography Use basic geographical vocabulary to refer to key physical features.</p> <p>Geographical Skills and Fieldwork Use simple compass directions and locational and directional to describe the location of features and routes on a map. Devise a simple map and use and construct basic symbols in a key. Use simple fieldwork and observational skills to study the geography of the local area. Use key vocabulary to demonstrate knowledge and understanding</p>	<p>Travel and Transport (The Titanic)</p> <p>Knowledge and Understanding of Events, People and Changes in the Past. Recognise similarities and differences between past and present. Know and recount episodes from stories and significant events in history. Understand that there are reasons why people in the past acted as they did. Describe significant individuals from the past.</p> <p>Chronological Understanding Sequence pictures from different periods. Use words and phrases that show the passing of time.</p> <p>Historical Interpretations Observe and use pictures, photographs and artefacts to find out about the past.</p> <p>Historical Investigations Observe or handle evidence to ask simple questions about the past. Observe or handle evidence to find answers to simple questions about the past on the basis of simple observations.</p> <p>Presenting, Organising and Communicating Show an understanding of historical terms. Talk, write and draw about things from the past. Use historical vocabulary Use drama and role play</p>



History & Geography – KS1 Overview

--	--	--	--	--	--