

History & Geography – KS1 Overview

CYCLE A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 3	Summer 4
Our School	The	Wonderful	The Great Fire	Sensational	Travel and
Our Country	Gunpowder	Weather	of London	Safari	Transport
Locational Knowledge Name, locate and identify	Plot	Human and Physical Geography	Knowledge and Understanding of Events, People and Changes	Locational Knowledge Name and locate the world's	(The Titanic)
characteristics of the four	Knowledge and Understanding	Identify seasonal and daily	in the Past.	seven continents and oceans	Knowledge and Understanding
countries and capital cities of	of Events, People and Changes	patterns in the United Kingdom	Recognise similarities and		of Events, People and Changes
the United Kingdom.	in the Past.	and the location of hot and	differences between past and	Place Knowledge	in the Past.
Use vocabulary to demonstrate	Recognise similarities and	cold areas of the world in	present.	Compare a local city/town in	Recognise similarities and
knowledge and understanding.	differences between past and	relation to the Equator and the	Know and recount episodes	the city with a contrasting	differences between past and
Place Knowledge	present. Know and recount episodes	North and South Pole. Use geographical vocabulary	from stories and significant events in history.	city/town in another country. Use vocabulary to demonstrate	present. Know and recount episodes
Compare a local city/town in	from stories and significant	to refer to key features.	Understand that there are	knowledge and understanding.	from stories and significant
the city with a contrasting	events in history.	to rotor to hoy router oo.	reasons why people in the past	Miowicago and andorotanamy.	events in history.
city/town in another country.	Understand that there are	Geographical Skills and	acted as they did.	Human and Physical	Understand that there are
Use vocabulary to demonstrate	reasons why people in the past	Fieldwork	Describe significant individuals	Geography	reasons why people in the past
knowledge and understanding.	acted as they did.	Use simple fieldwork and	from the past.	Use basic geographical	acted as they did.
	Describe significant individuals	observational skills to study		vocabulary to refer to key	Describe significant individuals
Geographical Skills and	from the past.	the geography of the local area.	Chronological Understanding	physical features.	from the past.
Fieldwork Use simple compass directions	Chronological Understanding	Use key vocabulary to demonstrate knowledge and	Sequence artefacts and events that are close together.	Geographical Skills and	Chronological Understanding
and locational and directional	Sequence artefacts and events	understanding	Order dates from earliest to	Fieldwork	Sequence pictures from
to describe the location of	that are close together.	anderstanding	latest on simple times-lines.	Use simple compass directions	different periods.
features and routes on a map.	Use words and phrases that		Use words and phrases that	and locational and directional	Use words and phrases that
Devise a simple map and use	show the passing of time.		show the passing of time.	to describe the location of	show the passing of time.
and construct basic symbols in				features and routes on a map.	-
a key.	Historical Interpretations		Historical Interpretations	Devise a simple map and use	Historical Interpretations
Use simple fieldwork and	Start to compare two versions		Observe and use pictures,	and construct basic symbols in	Observe and use pictures,
observational skills to study the geography of the local	of a past event.		photographs and artefacts to find out about the past.	a key. Use simple fieldwork and	photographs and artefacts to find out about the past.
area.	Historical Investigations		Explain that there are different	observational skills to study	find out about the past.
Use key vocabulary to	Observe or handle evidence to		types of evidence and sources	the geography of the local area.	Historical Investigations
demonstrate knowledge and	ask simple questions about the		that be used to help represent	Use key vocabulary to	Observe or handle evidence to
understanding	past.		the past.	demonstrate knowledge and	ask simple questions about the
			-	understanding	past.
	Presenting, Organising and		Historical Investigations	·	Observe or handle evidence to
	Communicating		Observe or handle evidence to		find answers to simple
	Show an understanding of		ask simple questions about the		questions about the past on
	historical terms. Talk, write and draw about		past.		the basis of simple observations.
	things from the past.		Presenting, Organising and		observations.
	Use historical vocabulary		Communicating		Presenting, Organising and
	Use drama and role play		Show an understanding of		Communicating
]		historical terms.		Show an understanding of
			Talk, write and draw about		historical terms.
			things from the past.		Talk, write and draw about
			Use historical vocabulary		things from the past.

Use drama and role play

Use historical vocabulary Use drama and role play

