

## History & Geography Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Cycle A	<p><b>Ancient Greeks</b></p> <p>A study of Greek life and achievements and their influence on the western world.</p>	<p><b>Ancient Greeks (Continued)</b></p>	<p><b>To Compare and Contrast</b></p> <p>To understand similarities and difference of a region in the UK and a region in another European country. (Yr 5&amp;6 will compare three different countries)</p>	<p><b>Countries and Capitals</b></p> <p>Locate the world's countries, using maps to focus on Europe and North and South America concentrating on their environmental regions, key physical and human characteristics.</p>	<p><b>The Romans</b></p> <p>The Roman Empire and its impact on Britain including the power of its army.</p>	<p>Year 5 &amp; 6 The John Muir Environmental Award</p> <p>Year 3 &amp; 4 Looking after our local environment</p> <p>Including observing, measuring and recording the human and physical features in the local area.</p>
Cycle B	<p><b>Name and locate Cities Rivers and Oceans</b></p> <p>Locate and name countries, cities oceans and rivers using maps, globes and digital / computer mapping</p>	<p><b>Maps &amp; Mapping</b></p> <p>To use maps, atlases, globes and digital / computer mapping to locate countries. Use the eight compass points and four and six grid references, symbols and key to build knowledge of the UK and the wider world.</p>	<p><b>Anglo Saxons &amp; Scots</b></p> <p>Scots' invasion from Ireland to north Britain.</p> <p>Anglo Saxons invasions, settlements and kingdoms: place names and village life. Anglo Saxons art and culture.</p>	<p><b>Vikings</b></p> <p>Viking raids and invasions</p> <p>Resistance by Alfred the Great and Athelstan, first king of England.</p> <p>Edward the Confessor and his death in 1066.</p>	<p><b>Rainforest (Focusing on climate change)</b></p> <p>Describe key aspects including climate, land use and the distribution of natural resources including energy, food, minerals and water.</p>	<p><b>Climate Change in the UK</b></p> <p>Record the human and physical features in the local area using a range of methods. (Sand dunes eroding at Formby Point - Flooding in Croston etc.)</p>

<p>Cycle C</p>	<p><b><u>Autumn 1</u></b></p> <p><b>British History WW1 and WW11</b></p> <p>Significant turning points in British history.</p>	<p><b><u>Autumn 2</u></b></p> <p><b>British History WW1 and WW11 (Continued)</b></p>	<p><b><u>Spring 1</u></b></p> <p><b>Rivers and Mountains</b></p> <p>Name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers.</p>	<p><b><u>Spring 2</u></b></p> <p><b>Early Islamic Civilisation</b></p> <p>A non-European society that provides contrasts with British history.</p>	<p><b><u>Summer 1</u></b></p> <p><b>Study of the Local Area (Lake District)</b></p> <p>Describe and understand key aspects of rivers, lakes and mountains.</p>	<p><b><u>Summer 2</u></b></p> <p><b>Local History (Canals)</b></p> <p>A study of an aspect of history or a site that is significant in the locality.</p>
<p>Cycle D</p>	<p><b>British Monarchy</b></p> <p>A study of an aspect in British history that extends pupils chronological knowledge beyond 1066. (The changing power of monarchs king Henry V111)</p>	<p><b>British Monarchy (Continued)</b></p>	<p><b>Renewable Energy</b></p> <p>Describe key aspects including climate, land use and the distribution of natural resources including energy, food, minerals and water. Working with BREC</p>	<p><b>Stone Age</b></p> <p>Changes in Britain from Stone Age to the Iron Age.</p>	<p><b>Ancient Egyptians</b></p> <p>The achievements of the earliest civilisations.</p>	<p><b>Ancient Egyptians</b></p> <p>The achievements of the earliest civilisations.</p>

Additional Information

- There will be a focus week in autumn each year linked to local history and Remembrance Day. Local historian Richard Houghton will visit school and children in class 3 will take part in the Remembrance Day service at the Ringtail Park.
- The John Muir Award is delivered in conjunction with West Lancashire Borough Council Ranger Service.
- Our work on Renewable Energy was completed in conjunction with the Burscough Renewable Energy Committee.
- Children visit the 'Roman Experience' in Chester when studying the Romans,
- Children visit Liverpool Museum when studying the Ancient Egyptians.
- When studying the local canals children will have visits from representatives from the 'Local Heritage Group'.
- Other trips / visitors will be arranged as appropriate.