



Progression of Skills in Geography – Key Stage 2

	Year 3	Year 4	Year 5	Year 6
Geographical enquiry	<ul style="list-style-type: none"> • Begin to ask/initiate geographical questions. • Use non-fiction books, stories, atlases, pictures, photographs and internet as sources of information. • Investigate places and themes of more than one scale. • Begin to collect and record evidence. • Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/pictures, temperatures in different locations. 	<ul style="list-style-type: none"> • Ask and respond to questions and offer their own ideas. • Extend to satellite images, aerial photographs. • Investigate places and themes at more than one scale. • Collect and record evidence with some aid. • Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/maps. 	<ul style="list-style-type: none"> • Begin to suggest questions for investigating. • Begin to use primary and secondary sources of evidence in their investigations. • Investigate places with more emphasis on the larger scale, contrasting and distant places. • Collect and record evidence unaided. • Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations – influence on people/everyday life. 	<ul style="list-style-type: none"> • Suggest questions for investigating. • Use primary and secondary sources of evidence in their investigations. • Investigate places with more emphasis on the larger scale, contrasting and distant places. • Collect and record evidence unaided. • Analyse evidence and draw conclusions e.g. from fieldwork data on land use comparing land use/temperature, look at patterns and explain reasons behind it.
Direction/Location	<ul style="list-style-type: none"> • Use 4 compass points to follow/give directions. • Use letter/no. co-ordinates to locate features on a map. 	<ul style="list-style-type: none"> • Use 4 compass points well. • Begin to use 8 compass points. • Use letter/no. coordinates to locate features on a map confidently. 	<ul style="list-style-type: none"> • Use 8 compass points. • Begin to use 4 figure coordinates to locate features on a map. 	<ul style="list-style-type: none"> • Use 8 compass points confidently and accurately • Use 4 figure coordinates confidently to locate features on a map. • Begin to use 6 figure grid refs: use latitude and longitude on atlas maps.



Drawing maps	<ul style="list-style-type: none"> • Try to make a map of a short route experienced with features in correct order. • Try to make a simple scale drawing. 	<ul style="list-style-type: none"> • Make a map of a short route experienced, with features in correct order. • Make a simple scale drawing. 	<ul style="list-style-type: none"> • Begin to draw a variety of thematic maps based on their own data. 	<ul style="list-style-type: none"> • Draw a variety of thematic maps based on their own data. • Begin to draw plans of increasing complexity.
Representation	<ul style="list-style-type: none"> • Know why a key is needed. • Use standard symbols. 	<ul style="list-style-type: none"> • Know why a key is needed. • Begin to recognise symbols on an OS map. 	<ul style="list-style-type: none"> • Draw a sketch map using symbols and a key. • Use/recognise OS map symbols 	<ul style="list-style-type: none"> • Use/recognise OS map symbols. • Use atlas symbols.
Using maps	<ul style="list-style-type: none"> • Locate places on larger scale maps, e.g. map of Europe. • Follow a route on a map with some accuracy, (e.g. whilst orienteering). 	<ul style="list-style-type: none"> • Locate places on large scale maps (e.g. find UK or India on a globe). • Follow a route on a large scale map. 	<ul style="list-style-type: none"> • Compare maps with aerial photographs. • Select a map for a specific purpose (e.g. pick atlas to find Taiwan, OS map to find local village). • Begin to use atlases to find out about other features of places (e.g. find wettest part of the world). 	<ul style="list-style-type: none"> • Follow a short route on OS map. Describe features shown on OS map. • Locate places on a world map. • Use atlases to find out about other features of places (e.g. mountain regions, weather patterns).
Scale/Distance	<ul style="list-style-type: none"> • Begin to match boundaries (e.g. find same boundary of a country on different scale maps). 	<ul style="list-style-type: none"> • Begin to match boundaries (e.g. find same boundary of a county on different scale maps). 	<ul style="list-style-type: none"> • Measure straight line distance on a plan. • Find/recognise place on maps of different scales (e.g. River Nile). 	<ul style="list-style-type: none"> • Use a scale to measure distances. • Draw/use maps and plans at a range of scales.
Perspective	<ul style="list-style-type: none"> • Begin to draw a sketch map from a high viewpoint. 	<ul style="list-style-type: none"> • Draw a sketch map from a high viewpoint. 	<ul style="list-style-type: none"> • Draw a plan view with some accuracy. 	<ul style="list-style-type: none"> • Draw a plan view map accurately.
Map knowledge	<ul style="list-style-type: none"> • Begin to identify points on maps A, B and C 	<ul style="list-style-type: none"> • Begin to identify significant places and environments. 	<ul style="list-style-type: none"> • Identify significant places and environments. 	<ul style="list-style-type: none"> • Confidently identify significant places and environments.



Style of map	<ul style="list-style-type: none">• Use large scale OS maps.• Begin to use map sites on the internet.• Begin to use junior atlases.• Begin to identify features on aerial /oblique photographs.	<ul style="list-style-type: none">• Use large and medium scale OS maps.• Use junior atlases.• Use map sites on internet.• Identify features on aerial/oblique photographs.	<ul style="list-style-type: none">• Use index and contents page within atlases.• Use medium scale land ranger OS maps.	<ul style="list-style-type: none">• Use OS maps.• Confidently use an atlas.• Recognise world map as a flattened globe.
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