



Progression of Skills in Geography – Key Stage 1

	Year 1	Year 2
Geographical enquiry	<ul style="list-style-type: none"> • Teacher led enquiries, to ask and respond to simple closed questions. • Use information books/pictures as sources of information. • Investigate their surroundings. • Make observations about where things are, e.g. within school or local area. 	<ul style="list-style-type: none"> • Children encourage to ask simple geographical questions: Where is it? What's it like? • Use non-fiction books, stories, maps, pictures/photos and internet as sources of information. • Investigate their surroundings. • Make appropriate observations about why things happen. • Make simple comparisons between features of different places.
Direction/Location	<ul style="list-style-type: none"> • Follow directions (up, down, left/right, forwards/backwards). 	<ul style="list-style-type: none"> • Follow directions (as Y1 and inc North, South, East, West).
Drawing maps	<ul style="list-style-type: none"> • Draw pictures, maps of imaginary places and from stories. 	<ul style="list-style-type: none"> • Draw a map of a real or imaginary place (add detail to a sketch map from aerial photograph)
Representation	<ul style="list-style-type: none"> • Use own symbols on imaginary map. 	<ul style="list-style-type: none"> • Begin to understand the need for a key. • Use agreed class symbols to make a simple key.
Using maps	<ul style="list-style-type: none"> • Use a simple picture map to move around the school. • Recognise that it is about a place. 	<ul style="list-style-type: none"> • Follow a route on a map. • Use a plan view. • Use an infant atlas to locate places.
Scale/Distance	<ul style="list-style-type: none"> • Use relative vocabulary (e.g. bigger/smaller, like/dislike). 	<ul style="list-style-type: none"> • Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map).
Perspective	<ul style="list-style-type: none"> • Draw around objects to make a plan. 	<ul style="list-style-type: none"> • Look down on objects to make a plan view.
Map knowledge	<ul style="list-style-type: none"> • Learn names of some places within/around the UK e.g. hometown, cities, countries 	<ul style="list-style-type: none"> • Locate and name on UK map major features e.g. London, River Thames, home location, seas.
Style of map	<ul style="list-style-type: none"> • Picture maps and globes 	<ul style="list-style-type: none"> • Find land/sea on globe. • Use teacher drawn base maps • Use larger scale OS maps/infant atlas