

## End of Key Stage Expectations

<b>By the end of Key Stage 1 children are expected to:</b>
• talk about God as creator of the world who loves us.
• know that God is three in one, Father, Son and Holy Spirit.
• be able to retell both the nativity and Easter stories.
• use religious words to talk about the celebrations of Christmas, Easter and Pentecost.
• know that Christians believe Jesus is the Son of God who died on the cross and rose again.
• know that Jesus had 12 special friends called disciples.
• know that the Bible is our holy book and it contains God's big story, the salvation plan.
• be able to retell stories of Jesus' miracles.
• have visited a church and confidently talk about their experience and what they have learnt.
• have had opportunity to ask reflective questions that wonder about Christian practice, values and beliefs.
• be able to give examples of how Christians, put their beliefs into action.
• know the names and significance of holy books from other faiths.
• know the places where people of other faiths worship.
• be developing a sense of their own values and the values of others.
• have experienced taking part in the celebration of Harvest Festival.

<b>By the end of Key Stage 2 children are expected to:</b>
• know that God is three in one, Father, Son and Holy Spirit – the Trinity.
• know that in the beginning God created everything and it was good. People spoilt the environment and their relationship with God. This is known as the Fall.
• know that Christians believe that Jesus is the Messiah, the Saviour who came to rescue all people and restore their relationship with God.
• know that Christians believe Jesus is the Son of God who died on the cross, rose again and is alive with us today.
• know that Christians believe that Jesus will come again and Earth and Heaven will be transformed to be as God intended (the Kingdom of God).
• Christians try to put the teaching of Jesus, the good news, into practice in their everyday lives and build God's Kingdom on earth as best they can.
• know that Pentecost was the start of the church.
• know that Christians believe that the Holy Spirit is at work in their lives today.
• know that Christianity is a worldwide multi-cultural faith.
• know that prayer is an important part of the life of a believer and explain why.
• know the names and stories of at least 3 people in the past and present times who have been called by God to do his work and speak his word.
• describe the impact responding to God's call has on a believer's life.
• use developing religious vocabulary to talk about the impact religion has on believers' lives.
• be able to make comparisons and identify the similarities and differences between the rules for living in Christianity and two other world faiths.
• ask important questions about religion and belief that improves their learning.
• experience a visit to a place of worship other than a church.
• talk knowledgeably about places of worship, the names and features of buildings and the worship that takes place there.

<ul style="list-style-type: none"><li>• retell in detail the stories of Christmas and Easter describing core Christian beliefs and concepts.</li></ul>
<ul style="list-style-type: none"><li>• connect Christian practices, values and beliefs to events and teaching in the Bible.</li></ul>
<ul style="list-style-type: none"><li>• be able to describe and show understanding of the links between the teachings in other Holy Books and the behaviour of the believers.</li></ul>
<ul style="list-style-type: none"><li>• be able to express and explain their own opinions on issues they have discussed.</li></ul>
<ul style="list-style-type: none"><li>• use an increasingly wide religious vocabulary to talk about the meaning of rites of passage and pilgrimage experienced by believers as they journey through life.</li></ul>
<ul style="list-style-type: none"><li>• describe what they think motivates people of faith and explain what inspires and influences them personally.</li></ul>
<ul style="list-style-type: none"><li>• ask and suggest answers to questions that show their understanding of distinctive beliefs about God across three world religions.</li></ul>
<ul style="list-style-type: none"><li>• know and be able to talk about the links between Christianity and Judaism.</li></ul>
<ul style="list-style-type: none"><li>• describe the similarities and differences within and between Christian denominations with particular reference to the Eucharist.</li></ul>