



Burscough Bridge Methodist School

Prevent Action Plan

Burscough Bridge Methodist School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

References:

Keeping Children Safe in Education (Information for all school and college staff DfE, September 2019)

The Prevent Duty: Departmental advice for schools and childcare providers DfE, June 2015

Duty	What this means	Action	By Whom
Risk Assessment			
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	Staff can demonstrate a general understanding of the risks affecting children and young people.	All staff have read <i>Keeping Children Safe in Education (September 2019) Part one</i> and have access to the full document Staff are aware of their duties as set out in <i>The Prevent Duty (June 2015)</i>	All Staff
	Staff can identify individual pupils who may be at risk of radicalisation and how to support them.	Staff are trained and aware about signs and indicators of radicalisation.	All Staff
	There is a clear procedure in place for protecting children at risk of radicalisation.	All staff have read the school's <i>Safeguarding and Child Protection Policy (2019-20)</i> which includes a statement regarding the school's Prevent Duty (page 6 and 7). The school <i>Online Safety Policy (Autumn 2019)</i> will ensure the safety of pupils by ensuring they cannot	All Staff

		access terrorist and extremist material when using the internet and that suitable filtering software is in place.	
	The school has identified Designated Senior Leads/Prevent Leads	All staff are aware of who the Designated Senior Leads/Prevent Leads are and that these people act as a source of advice and support.	All Staff
Working in Partnership			
The school is using existing local partnership arrangements in exercising its Prevent Duty.	Staff record and report concerns in line with existing policies and procedures.	All staff report concerns to the DSL using the school's agreed Notification of Concern form and system in line with existing policies and procedures. Staff will monitor all pupils, particularly those that are deemed vulnerable. Staff will report any concerns regarding adults conduct to the DSL or Headteacher	All Staff
	Designated Senior Leads/Prevent Leads make appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	Records of referrals are kept in the CP file. Referrals are followed up appropriately	DSLs
Staff Training			
Equip staff to identify pupils at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	Designated Senior Leads/Prevent Leads undertake Prevent Awareness Training. Ensure that the Designated Senior Leads/Prevent Leads are able to provide advice and support to other members of staff on protecting pupils from the risk of radicalisation. All staff will undertake DfE Prevent training.	DSLs
Policies			
Ensure that pupils are safe from terrorist and	School has policies in place which make reference to the Prevent Duty.	Online Safety Policy (Autumn 2019) Social Networking Sites & Social Media Policy (Autumn 2019)	DSLs Online Safety Governor

extremist material when accessing the internet in school.		Anti-bullying Policy (Autumn 2019)	
	Pupils are taught about Online Safety with specific reference to the risk of radicalisation.	The Curriculum reflects this Duty: Ongoing Computing Curriculum – Online Safety Fundamental British Values Themed Weeks Special Themed Weeks – Inclusion Week and online behaviour (November 2019), and Safer Internet Day (February 2019).	All Staff Online Safety Governor
Building Children's Resilience to Radicalisation			
Ensure that pupils have a safe environment in which to discuss controversial issues.	Pupils develop the knowledge, skills and understanding to prepare them to play a full and active part in society.	Through the curriculum: PSHE, RE, Assemblies and Themed weeks pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published	All Staff