

BURSCOUGH BRIDGE METHODIST PRIMARY SCHOOL

Accessibility Plan

Burscough Bridge Methodist Primary School believes in Equality of Opportunity for the pupils and adults who are part of the school community, either for a sustained or short period of time and are striving to become an Accessible School.

This Accessibility Plan was prepared after consultations with the Governors, staff, pupils & adults who enter the building, and in light of new regulations concerning the provision for Inclusion.

Its aim is to:

- Ensure full participation in all aspects of the curriculum
- Improve the physical environment of the school
- Improve the delivery of information.

These will be achieved in three dimensions - General, Curriculum & Physical Environment.

General

- All pupils, staff and members of the school community are accepted in their own right in all aspects of school life, including the curriculum, extended activities/services and its environment;
- A welcoming, friendly environment, in which individuals are able to learn & to teach, will be maintained in line with the school's Mission Statement and Aims & Objectives;
- Provision of a high quality education through a broad, balanced, relevant and achievable curriculum where every-one matters, and which takes account of individual differences and their impact on learning;
- All pupils have access to multi-agency pastoral care, advice and support;
- Access to CPD for all school staff to enhance and develop their skills in working with all pupils.

Curriculum

- All aspects of the curriculum are designed to encourage positive interaction between staff, pupils and parents/guardians;
- The curriculum is differentiated to meet the needs of all pupils;
- Success is celebrated and staff have high expectations for all;
- The school will foster a learning environment, encouraging independence, enquiry, a good basic introduction to the love of learning and challenge without fear of failing;
- Access to specialised equipment, resources and/or support for any-one who may require it either for a short or more sustained period of time;
- School visits accessible to all – provision may be differentiated but sensitive, ensuring every-one's safety.

Physical Environment

- All adults & children entering the school site will have access to all areas of the school and to the different areas within the school by the use of ramps, doorways, toilet facilities and equipment;
- Signage around school (colour & size) will be reviewed for visually impaired pupils or adults;
- The layout of areas inside & outside the school will allow ease of access to all pupils;
- Toilet, cloakroom and learning areas will be reviewed frequently to ensure no equipment is an obstruction;
- Outdoor learning areas will be designed to suit the needs and enjoyment of all pupils;
- Pathways will be kept clear, step edges demarcated and any plants/containers will be placed in a suitable location;
- The Church will be encouraged to mark a designated area for disabled vehicles.

This Accessibility Plan will be reviewed regularly , within a three-year cycle