



Week commencing 18/05/2020 and continuing the week commencing 01/05/2020

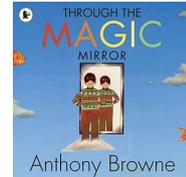
Learning Project– Viewpoints For 2 weeks	
Age Range: KS1	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks
<ul style="list-style-type: none">• Working on TT Rockstars (Year 2 only) - your child will have an individual login to access this.• One minute challenge! How many star jumps? How many times can you write your name? How many times can you bounce a ball? How many speed jumps can you do? Think of your own ideas and then record your results in a chart• Play shop – make amounts to pay in different ways for the item.• Choose five numbers and how many ways can you make these numbers using addition and subtraction. Year 2 use the four rules of number + - x ÷• Year 1 – practise telling the time o'clock, quarter past, half past, quarter to. Year 2 also look at telling the time in five minute intervals.• Play on The Mental Maths Train Game - practise adding, subtracting, multiplying or dividing.• Practise counting in 2s, 5s and 10s. This game could support this. When you know these times tables then move onto your threes and fours. Hit the Button is a great game for seeing how fast you can answer questions correctly.• Practise doubling and halving numbers• Look in different rooms and go on a number hunt. How many items can you find that have numbers on them? What is the largest number you can find? What is the smallest number you can find? Which are odd and which are even• Practise making shapes on this online geoboard. Once you have made the shape from one view, can you make it from another? How do you know it is still the same shape?	<ul style="list-style-type: none">• Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.• Listen to the traditional story 'Jack and the Beanstalk'. Write a set of questions about the story e.g. Who is the main character? Where does the story take place? etc• Find a set of instructions for planting a seed or a bean. Read the instructions out aloud. Can you follow the instructions and plant a seed? Remember to keep watering it!• Read a non-fiction book – Remember 5 facts about what you have read and tell someone in your family what you have found out.• Read an article from a newspaper or magazine to an adult.• www.oxfordowl.co.uk have lots of ebooks for you to read.

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks
<ul style="list-style-type: none"> • Daily phonics - your child to practice their sounds and blend words. Interactive games found on link below. • Phonics play • Top Marks • Spelling • Spell the days of the week • Spell common exception words • Spelling City • YouTube Mr Mc Phonics lessons (look for Phase 5) <p>Year 1 Spellings</p> <p>Week 1 The vowel digraph 'or' and the vowel trigraph 'ore'</p> <p>for short born horse morning more score before wore shore</p> <p>Week 2 The vowel digraphs 'aw' and 'au'</p> <p>saw draw yawn crawl claw author August dinosaur astronaut</p> <p>Year 2</p> <p>Week 1 Words ending in tion</p> <p>station fiction motion national section addition subtraction potion option introduction</p> <p>Week 2 Contractions</p> <p>can't didn't hasn't couldn't wouldn't shouldn't wasn't won't isn't you've</p>	<p>After reading or listening to Jack and the Beanstalk complete the following activities:</p> <ul style="list-style-type: none"> • Draw a picture of the two main characters and then label them with as many adjectives ('wow' words) as you can think of to describe their appearance and personality. • www.twinkl.co.uk – on the website search for Jack and the Beanstalk reading comprehension. • Plan a new version of Jack and the Beanstalk by drawing a story map. This time when Jack reaches the top of the beanstalk he discovers something different..... • Now write your version of Jack and the Beanstalk using your story map. • Read several traditional tales and look for similarities and differences e.g. How do they start/finish? Do the stories have good and wicked characters? etc Make a list of similarities and differences.
Learning Project - to be done throughout the week: View point	

The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.

Using your senses: Ask your child to pick a window in the house. Ask them to stand there for a few minutes and take a look at what they can see and write or draw them down. Now ask them to try this activity again but this time ask them what they can hear? Write or draw these down. Ask your child to help find a piece of material in the house and then blindfold them. What can they see? Which sense do they use now? Ask them to now cover their ears and look outside the window. What do they hear?

A 'feely bag' - find six objects, such as a hairbrush, a tube of toothpaste, a packet of biscuits, an ice cream scoop, a packet of tissues and a wooden spoon. You will also need something to act as a blindfold. Imagine what it would be like if you could never see because you were blind and you had to learn to rely on your other senses instead. Play with a partner and see who guesses most of the objects.

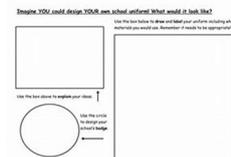


Find a mirror in the house: What can they see? Imagine if they were able to walk into the mirror. What do they think you would see? Listen to the story '[Through the Magic Mirror](#)' by Anthony Browne. Look at the illustrations in the book and discuss what is different. Can they create a story similar to 'Through the Mirror'? Draw a story map first and plan their story. Using their story map, create their story and remember to think about your illustrations.

Find a place in the house: Look around what they can see. Sketch what they can see. What is on the left hand side of them? What is the right hand side of them? Does it change if they sit in another part of the house? Make a list of all the things and compare.

Read the stories: Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. The characters will be going to see Judge Jenny. Can they persuade Judge Jenny to see the story from their point of view. Watch these [links](#) to help Judge Jenny to decide. Now it's their turn... read the stories Little Red Riding Hood, Three Little Pigs and Gingerbread Man. Imagine they are going to be one of the characters from the story and an adult is going to be Judge Jenny. What would they say to Judge Jenny? How could they persuade her?

School Uniform: Tell your child that they will be presenting to the School Council about the school uniform. Do they think it is a good idea to wear a uniform or are they against wearing a uniform? Can they write down why they think they should have a uniform and then write down why they shouldn't? Design a new uniform. What would they wear? Would it be the same for girls and boys? What would they say to the school council? How would they campaign? Would they have badges, posters, events and banners to help their debate.



Could you design a new school logo? Ask your child to think about their current logo now. What does it represent? What could they add or change? Is there something that represents their school or area recently that people would recognise? Look at the shape of the logo. Would they keep it the same or change it?

Get Creative!

- Build a den – find a cosy place, create a secret den where you can snuggle down and read a book or play some games.
- Design or make an obstacle course in your garden.
- Have a go at some songs/dances on 'GoNoodle'
- Find a photograph or a picture of a person, place or object and sketch it.

There are still plenty of resources on our school website

<https://burscoughbridgemethodistschool.co.uk/working-at-home/> for the children to access.